

Sun 5pm - May 4, 2025

NOTE: If you do not get to read all this and look at the scriptures, do not let it deter you from coming Sunday evening—you will be benefitted, and encourage others (**Heb 3:13; 10:24-25**). We will discuss these scriptures and related applications in class. You may want to bring a pen or pencil to take notes.

1. Eph 3:1-5

- a. Paul spent approximately three years (**Ac 20:31**) preaching and teaching in Ephesus (**Ac 19**). But, he was arrested and spent two years in prison in Rome (**Ac 28:30**). Though unable to be in Ephesus, he continued to fulfill the ministry (**Ac 20:24**), or “stewardship” **Eph 3:2** (NAS95) (“dispensation” NKJV) of teaching men and the gospel. What medium did he use? (**v3**)

1. Compare **Rom 16:22; 1Co 14:37; Gal 6:11; Col 4:16; 1Th 5:27**

2. Compare also **Dt 31:9-12; Neh 8:1-8; 2Pt 1:12-15; Rev 1:3,11**

- b. What were the Ephesians to do in order to benefit from this work? (**v4**)

- c. What made this activity (1b) so important and valuable? (**vv4b-5**)?

2. In the absence of individual copies (no printing presses or copiers back then), how would the above activity be practiced in the churches? **1Th 5:27; Rev 1:3**.

Compare **Dt 31:9,11; 2Ki 22:8,10-11; 23:1-3; Neh 8:1-3; 2Tim 3:15; Rev 1:3**.

This sets the stage for some of the things we will consider in the class.

3. Is *punctuation, emphasis, diction, and volume* important in carrying out this important activity?

We will look at examples in class. (There will be handouts.)

As we do, be thinking of how “I” can improve in this important function. We will discuss in class.

4. Eph 3:4

- a. What comforting assurance would give the Ephesians confidence that this activity would not be a futile endeavor? (Compare **Mt 24:15**.)

- b. **Lk 10:25-26** - What did Jesus challenge the lawyer to do?

- c. **2Pt 3:16-18** - What potential difficulty did Peter mention and what warn his readers about?